

REVIEW OF ROLE MAPPING FOR COVID-19

Following are some of the **new courses** proposed for various roles of health workforce. The courses are being designed and uploaded on iGOT after review.

1. **Vaccination FAQs** – General course open for all, Specialists/ healthcare professionals
2. **Essentials of COVID-19 in 2021**– Symptoms, Spread etc. [revised content from sources on MoHFW website, media]
3. **Advance Clinical Management update** –for Pulmonologists, Anesthesiologists etc.
4. **Clinical Management update** module relevant for all levels of workforce- new classification of cases, symptomatic etiology, if any, etc.
5. **Public Health Data analysis**, management for HIMs, DEOs, Data Analysts etc.
6. **Proning in COVID patients**- This may also be helpful in managing severely ill patients in the ICU, a team of three can be formed with the available staff in ICU led by Physiotherapist and supported by nursing/ other allied staff in ICU /volunteer staff in Isolation wards etc.
7. **Spiritual tools and practices for improved Self-management**- yoga etc.
8. **Grief Counseling**
9. **Community Surveillance – contact tracing etc.**
10. **Incident Command Response**
11. **Bio medical Waste Management**

Any new courses (being designed) are highlighted in Blue.

DETAILED TRAINING AND ASSESSMENT MATRIX BY CATEGORY OF COVID WARRIORS

[A] DOCTORS

Doctors play one of the most critical roles in the healthcare team, when it comes to complex lifesaving situations. While competent to undertake other relevant tasks, at the time of adversity, Doctors may be challenged with multitude of cases, it is thereby important to prepare them for worst case scenario for clinical management of COVID-19 patients in ICU/ Critical Care Units and Isolation facilities. This will include graduate doctors (MBBS) to specialists such as Pulmonologists, Anesthetists, Surgeons among others. It is also envisioned that MBBS interns can be utilized for Field Supervision and home quarantine as well as in Isolation facilities, while Residents/ PG Students for clinical management in Intensive care. Accordingly, following courses have been envisioned to equip doctors with the right information:

Types of Doctors and Specialists	Suggested Roles	Courses	Generic Knowledge and Skills for assessment
<ol style="list-style-type: none"> 1. MBBS Doctors 2. Specialist Doctors such as Anesthetist, Pulmonologist, Critical Care Specialist, Surgeons, Obstetricians and Gynecologists and Other specialists including administrators 3. Interns (MBBS interns under supervision only) and PG Residents 4. Public Health Specialists and Epidemiologist 	<ol style="list-style-type: none"> 1. Involvement of MBBS Doctors in management of mild cases in Dedicated COVID Health Centres (DCHC) and moderate cases in Dedicated COVID Hospitals (DCH). 2. Major involvement of Specialist Doctors is in Intensive Care – in DCH for clinical management of severe cases of COVID in ICU. PG final year students to support in management of mild and moderate cases. 3. MBBS doctors supported by MBBS interns in Clinical management in Isolation facilities 4. MBBS students could be utilized for Field Supervision and Home Quarantine 	<p>Basic courses:</p> <ul style="list-style-type: none"> • Basics of COVID • Infection Prevention and Control • Training on donning and doffing of PPE Kit • Quarantine & Isolation • COVID appropriate behavior • Vaccination FAQs (being designed) • Essentials of COVID-19 in 2021 (being designed) • Spiritual tools and practices for improved Self-management (being designed) <p>Advanced courses:</p> <ul style="list-style-type: none"> • Clinical Management (COVID-19) • Clinical Management Update (being designed) • Advanced Clinical Management (being designed) [only for Specialist Doctors] • Community Surveillance (being designed) [for MBBS students only] • Incident Command Response (being designed) [only for hospital/ health facility administrators] • Grief Counseling (being designed) <p>Specialist courses:</p> <ul style="list-style-type: none"> • Management of COVID 19 cases (SARI, ARDS and Septic Shock) • ICU Care and Ventilation Management • Laboratory Sample & Collection • Pregnancy in COVID • Pediatric Care 	<ul style="list-style-type: none"> • Physical examination of patients with respiratory symptoms/ without but based on self-declaration and /or history • Patient categorization for COVID • PPE donning and doffing and hand washing • Treatment protocol, drugs and disposables • Handling oxygen apparatus, suction machine, monitors, defibrillators and ventilators • Endotracheal intubation • Surveillance protocols, contact tracing and norms for home quarantine/ facility isolation (MBBS students)

Skill and knowledge assessment adapted from Mock Drill for Emergency Response for Handling COVID -19 cases in Govt Hospitals
<https://www.mohfw.gov.in/pdf/MockDrill.pdf>

[B] NURSES

Nurses are the most crucial team member of a healthcare team and are on the frontlines combating COVID-19. It is critical to equip them with the right knowledge and enable them to save more lives and improve well-being. It is envisaged that while all the level of nurses, professionals (Registered RNM) and associates (Registered ANM) must undergo various courses as listed below, Clinical management and ICU care should be limited to Nursing professionals and students and Ventilator management should be only delivered to Nursing professionals. While it is important to address the ongoing challenges, it is also critical to ensure smooth delivery of services for non-covid cases, accordingly, following courses have been identified to equip right set of professionals with the right information for effective and efficient delivery of services:

Types of Nursing professionals and associates	Suggested Roles	Courses	Generic Knowledge and Skills for assessment
<p>1. Nursing Professionals –</p> <p>a. RNM (BSc and GNM graduates)</p> <p>b. Nurse Specialists including Critical care nurses</p> <p>c. Nurse Educators</p> <p>d. Other Specialists</p> <p>2. Nursing Associates –</p> <p>a. Registered Auxiliary Nurse</p> <p>Midwives</p> <p>3. Interns and PG Students (Under supervision only)</p> <p>a. ANM Students</p> <p>b. B.Sc. Students (Interns)</p> <p>c. GNM students (Interns)</p> <p>d. PG Students</p> <p>4. Public Health Nurses</p>	<p>1. Major involvement of Nurses is in Intensive Care – Clinical management in COVID treatment facilities; PG students could support in management Intensive care, provide support in Proning to the team.</p> <p>2. Registered nurse, nurse educators and nurse PG students could manage Medical care in Non COVID areas, provide support in Proning to the team.</p> <p>3. Interns could be utilized for Field Supervision and Home Quarantine as well as in Isolation Facility</p> <p>4. ANM and ANM student could be key in Field Surveillance.</p>	<p>Basic courses:</p> <ul style="list-style-type: none"> • Basics regarding epidemiology, clinical symptoms of COVID - 19 • Infection Prevention and Control • Quarantine & Isolation • COVID appropriate behavior • Proning in COVID patients (being designed) • Vaccination FAQs (being designed) • Essentials of COVID-19 in 2021 (being designed) • Spiritual tools and practices for improved Self-management (being designed) <p>Advanced courses:</p> <ul style="list-style-type: none"> • Donning and Doffing of PPE kit • Clinical Management (COVID-19) (only for Nursing professionals and Nursing Students) • Clinical Management Update (being designed) • Psychosocial counseling of Patient • Community Surveillance (being designed) • Bio Medical Waste Management (being designed) • Grief Counseling (being designed) <p>Specialist courses:</p> <ul style="list-style-type: none"> • Management of COVID 19 cases (SARI, ADRS and Septic Shock) (only for Specialist Nurses) • ICU Care and Ventilation Management (only for practicing nurses) • Pregnancy in COVID • Pediatric Care 	<ul style="list-style-type: none"> • Physical examination of patients with respiratory symptoms/ without but based on self-declaration and /or history • Patient categorization for COVID • PPE donning and doffing and hand washing • Inventory PPE and medicines • Treatment protocol, drugs and disposables • Waste disposal • Handling oxygen apparatus, suction machine, monitors, defibrillators and ventilators • Endotracheal intubation • Surveillance protocols, contact tracing and norms for home quarantine/ facility isolation

Skill and knowledge assessment adapted from Mock Drill for Emergency Response for Handling COVID -19 cases in Govt Hospitals
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[C] DENTISTS AND AYUSH PRACTITIONERS

Dentists and AYUSH practitioners serve in the system in large numbers and also critical pillars of the health system. There are 2.7 lakh dentists available in the system and given that currently dental procedures have been completely halted, such professionals could be utilized to supervise the field activities as well as home quarantine. AYUSH doctors on the other hand can supplement (where applicable) Clinical management in Isolation facilities, this is however only applicable in case of registered AYUSH doctors, Government and contractual doctors, who have previous understanding of working within the system. AYUSH doctors could help in community surveillance, screening of suspect cases of COVID – 19, clinical management of confirmed mild cases of COVID – 19 which requires minimal drug administration, clinical intervention.

Types of Practitioners	Suggested Roles	Courses	Generic Knowledge and Skills for assessment
1. Dentists- Registered Dentists and PG students 2. AYUSH Doctors and practitioners- Registered AYUSH, Government Doctors and teaching faculties, State AYUSH staff 3. AYUSH Students: UG and PG students	1. Dental Students and AYUSH PG students could be involved in Field Supervision and Home Quarantine 2. AYUSH Doctors could do Clinical management in Isolation Facilities 3. State AYUSH staff and UG AYUSH students could undertake Field Surveillance and also manage Home quarantine	Basic courses: <ul style="list-style-type: none"> • Basics of COVID • Infection Prevention and Control • COVID appropriate behavior • Vaccination FAQs (being designed) • Essentials of COVID-19 in 2021 (being designed) • Spiritual tools and practices for improved Self-management (being designed) Advanced courses: <ul style="list-style-type: none"> • Infection Prevention through PPE • Clinical Management (COVID-19) (only for registered Dentists and registered AYUSH, Govt and contractual doctors) • Clinical Management Update (being designed) • Psychological care of Patient • Quarantine & Isolation (only for registered Dentists and registered AYUSH, Govt and contractual doctors) • Community Surveillance (being designed) • Bio Medical Waste Management (being designed) • Grief Counseling (being designed) 	<ul style="list-style-type: none"> • Physical examination of patients with respiratory symptoms/ without but based on self-declaration and /or history • Patient categorization for COVID • PPE donning and doffing and hand washing • Inventory PPE and medicines • Clinical management protocol • Waste disposal • Handling oxygen apparatus • Surveillance protocols, contact tracing and norms for home quarantine/ facility isolation

Skill and knowledge assessment adapted from Mock Drill for Emergency Response for Handling COVID -19 cases in Govt Hospitals

<https://www.mohfw.gov.in/pdf/MockDrill.pdf>

[D] LABORATORY PROFESSIONALS

Laboratory professionals are the one the most crucial pillars of this system, who endlessly work behind the scenes to collect samples, and analyse them to produce results. Their role in this scenario is more intense considering the whole system depends on identifying cases in order provide timely treatment and to further stop the COVID-19 transmission. While it is easier to task-shift several clinical responsibilities, laboratory activities on the contrary can be managed by only laboratory professionals with expertise in the domain, which makes them essential stakeholder in the healthcare team and the system. This section comprises of combination of Doctors, Scientists, technicians and technologists as per the table below:

Types of practitioners	Suggested Roles	Courses	Generic Knowledge and Skills for assessment
<p>1. Laboratory Technicians and Technologists- Lab technicians, technologists, Phlebotomy technicians</p> <p>2. Laboratory Scientists and Doctors- Lab Scientists (PhD holders), Pathology and Microbiology Doctors (MBBS graduates with thematic Master's or Doctoral)</p> <p>3. Students: Microbiology/ Biochemistry students</p>	<p>1. Lab technicians and technologist (supported by Phlebotomy technician), Microbiology/ Biochemistry students could undertake Field Surveillance, Laboratory – sample collection, packaging and transportation</p> <p>2. Lab Scientists and Doctors could be involved in Sample analysis and reporting</p>	<p>Basic courses:</p> <ul style="list-style-type: none"> Basics of COVID Infection Prevention and Control COVID appropriate behavior Vaccination FAQs (being designed) Essentials of COVID-19 in 2021 (being designed) Spiritual tools and practices for improved Self-management (being designed) <p>Advanced courses:</p> <ul style="list-style-type: none"> Infection Prevention through PPE Quarantine & Isolation Community Surveillance (being designed) Bio Medical Waste Management (being designed) <p>Specialist courses:</p> <ul style="list-style-type: none"> Laboratory Sample and collection 	<ul style="list-style-type: none"> Hand washing and biosafety precautions PPE donning and doffing Types of COVID testing Testing strategy Types of test kits Types of samples that could be collected Protocols for collection of Respiratory samples Logging and coding samples Maintenance of cold chain Waste disposal Case assessment for exposure risk Inventory, supply and logistics Surveillance protocols, contact tracing and norms for home quarantine/ facility isolation

Skill and knowledge assessment adapted from Mock Drill for Emergency Response for Handling COVID -19 cases in Govt Hospitals
<https://www.mohfw.gov.in/pdf/MockDrill.pdf>

[E] ALLIED AND HEALTHCARE PROFESSIONALS

Allied and Healthcare Professionals are one of the largest groups of untapped workforce in the system. They comprise of several professionals such as Respiratory Therapists, Physician Assistants, Physiotherapist, Occupational Therapist, Dieticians, EMTs or Paramedics, among others who provide multitude of services in COVID and non-COVID facilities. Several of such providers can be effectively utilized in the system in the following manner:

Types of Allied and Healthcare	Suggested Roles	Courses	Generic Knowledge and Skills for assessment
<ol style="list-style-type: none"> 1. Physiotherapists (PT) 2. Occupational Therapist (OT) 3. EMT/ Paramedics 4. Dietician and Nutritionists 5. Respiratory Therapists (RT) 6. Physician Assistant and Associates (PA) 7. Optometrist 8. Pharmacist 9. Health Information Managers (HIM) 	<ol style="list-style-type: none"> 1. Major involvement of all listed professionals could be in field supervision and Quarantine. 2. Primarily Physician Assistant and additionally Physiotherapists and Respiratory Therapists could be in ICU management (including Proning to patients) and PA in clinical management in Non-COVID areas. 3. Physical health management could be managed by OT and PTs for quarantined, provide support in Proning to the patients. 4. EMTs/Paramedics to transport the patients 5. Dietician and Nutritionists could manage dietary intake 6. Pharmacists could assist in Supply chain and logistics 7. Health Information Managers (HIM) in data management and analysis 	<p>Basic courses:</p> <ul style="list-style-type: none"> • Basics of COVID • Infection Prevention and Control • COVID appropriate behavior • Proning in COVID patients (being designed) • Vaccination FAQs (being designed) • Essentials of COVID-19 in 2021 (being designed) • Spiritual tools and practices for improved Self-management (being designed) <p>Advanced courses:</p> <ul style="list-style-type: none"> • Infection Prevention through PPE • Clinical Management (COVID-19) (only for PT, OT, EMT, RT and PA) • Clinical Management Update (being designed) • Community Surveillance (being designed) • Bio Medical Waste Management (being designed) <p>Only for PT, OT, EMT, Dietician, RT and PA</p> <ul style="list-style-type: none"> • Psychological care of Patient • Quarantine & Isolation • Grief Counseling (being designed) <p>Specialist courses:</p> <p>Only for PT, OT, EMT, RT and PA</p> <ul style="list-style-type: none"> • Management of COVID 19 cases (SARI, ADRS and Septic Shock) • ICU Care and Ventilation Management • Healthcare Logistics and Supply chain (Only for Pharmacist) • Public Health data analysis for COVID-19 (being designed) [Only for HIM/ Health and data analysis] 	<ul style="list-style-type: none"> • Isolation and Quarantine • Hand washing and social distancing protocols • Inventory PPE and medicines (Pharmacist/ HIM) • Waste disposal • Surveillance protocols and norms for home quarantine/ facility isolation. • Transporting suspected COVID-19 patients to the referral healthcare facility. • Assisting with embarkation /disembarkation of patient with suspected COVID-19 disease (EMT). • Immunity counseling (for Dietician and Nutritionists) • Vision counseling (Optometrist) <p>only for PT/OT/RT and PA</p> <ul style="list-style-type: none"> • Physical examination of patients with respiratory symptoms/ without but based on self-declaration and /or history • Patient categorization for COVID • Clinical management protocol • Respiratory monitoring • PPE donning and doffing and hand washing • Handling oxygen apparatus • Endotracheal intubation (RT) • Proning in COVID patients

Skill and knowledge assessment adapted from Mock Drill for Emergency Response for Handling COVID -19 cases in Govt Hospitals
<https://www.mohfw.gov.in/pdf/MockDrill.pdf>

[F] PSYCHOLOGIST AND BEHAVIORAL HEALTH PROFESSIONALS

Though part of Allied and Healthcare gamut, these professionals play a critical role in these crucial lockdown times. People constantly need assurance on the positive aspects of activities, and undue stress can unnecessarily add up to the tense environment. This is where Psychologists and behavioral professionals play a critical role, to deliver positive message in the community, to give hope to the needy and calm the stress in the everyday lives. Several mechanisms have already been instituted such as tele-consultation facilities; the role may however be reiterated for the documentation purposes:

Types of Professionals	Suggested Roles	Courses	Generic Knowledge and Skills for assessment
1. Clinical Psychologists 2. Students – a. M.Sc. Psychology Students b. Master of Social Welfare (MSW) student	1. Only major involvement in maintaining psychosocial care of the quarantine and general population	Basic courses: <ul style="list-style-type: none"> • Basics of COVID • Infection Prevention and Control • COVID appropriate behavior • Vaccination FAQs (being designed) • Essentials of COVID-19 in 2021(being designed) • Spiritual tools and practices for improved Self-management (being designed) Advanced courses: <ul style="list-style-type: none"> • Psychological care of Patient • Grief Counseling (being designed) 	<ul style="list-style-type: none"> • Patient psychological and behavioral assessment / Screening questions • Case assessment perinatal period • Symptoms of emotional distress • Symptoms of anxiety disorders • Symptoms of depressive disorders • Identifying case with severe mental illness • Advising coping strategies and psychological first aid • Sensitive communication • Confidentiality • Hand washing and social distancing

Skill and knowledge assessment adapted from Mental health in times of COVID 19 pandemic

<https://www.mohfw.gov.in/pdf/COVID19Final2020ForOnline9July2020.pdf>

[G] FRONLINE HEALTH WORKERS (FLW)

Frontline health workers or the community health worker are the frontline warriors who are majorly involved in disseminating information, creating awareness and participating in field surveillance. They are the essential links between the healthcare facilities and the community. While the network of FLW is well established in Rural India, Urban areas are challenging to navigate through, considering the close knitted and densely population areas such as chawls and slums. Due to low sanitation and inability to maintain social distancing in such settings, any outbreak may impact several lives, and thus need to be closely monitored.

As the FLW work in low resource settings it is essential to equip them with safety practices, right guidance and information. Following are some of the key modules for FLWs:

Types of Frontline Health Workers	Suggested Roles	Courses	Generic Knowledge and Skills for assessment
1. Multipurpose Health Care Workers 2. ASHA a. Rural b. Urban c. ASHA facilitators 3. Anganwadi a. Anganwadi Workers (AWW) b. Anganwadi Helpers c. Anganwadi Supervisors d. Anganwadi CDPOs 4. Urban FLW for Slums and high-density areas	<p>Major involvement of all listed professionals could be in –</p> <ul style="list-style-type: none"> • Community Surveillance • Generating Social awareness, assistance in daily needs of the community, Crowd management, Coordination with local authorities on behalf of community 	<p>Basic courses:</p> <ul style="list-style-type: none"> • Essentials of COVID • Infection Prevention and Control • COVID appropriate behavior • Vaccination FAQs (being designed) • Essentials of COVID-19 in 2021 (being designed) • Spiritual tools and practices for improved Self-management (being designed) <p>Advanced courses:</p> <ul style="list-style-type: none"> • Infection Prevention through PPE • Psychological care of Patient • Community Surveillance (being designed) • Bio Medical Waste Management (being designed) • Grief Counseling (being designed) 	<ul style="list-style-type: none"> • Hand washing and social distancing • Respiratory etiquettes – do and don'ts • COVID symptoms • Five safe practices to be promoted • How to use a mask • Surveillance protocols • Identification of High-risk groups (HRGs) • Tracking and reporting process of HRGs • Type of contacts • Contact tracing protocols • Advise to contacts • Addressing myths and misconceptions • Recognizing stigma • Norms for home quarantine/ facility isolation

Skill and knowledge assessment adapted from-

COVID-19 Book of Five, Response and containment measures for ANM, ASHA and AWW https://www.mohfw.gov.in/pdf/3Pocketbookof5_Covid19_27March.pdf
 Covid-19 Facilitator Guide, Response and containment measures for ANM, ASHA and AWW
https://www.mohfw.gov.in/pdf/FacilitatorGuideCOVID19_27%20March.pdf

[H] VOLUNTEERS AND ESSENTIAL SERVICES SUPPORT STAFF

Volunteers play a major role maintaining Non-COVID yet essential activities, from maintaining logistic supplies, to spreading awareness, helping people in seeking non- COVID medical care, transportation, crowd management, coordinating with local administration, enabling disinfection of public places, supporting activities such as banking, groceries, among several others. As the volunteers may have distinct capacities and may be help in varied activities, some of the essential roles and courses are mapped below:

Types of providers	Suggested Roles	Courses	Generic Knowledge and Skills for assessment
1. NCC cadets, NYKS and NSS 2. Other Volunteers- a. Panchayat Secretary, b. Ex-servicemen, c. Gram Rozgar Sewak (GRS), d. Trained health workers under PMKVY (only under supervision) e. Trained workers under DDUGKY, f. DAY NULM, and g. Vet Doctors 3. Essential services and support staff a. Police personnel and private security b. Drivers c. Post office workers d. RWA e. Essential and other service delivery staff 4. NGOs	<p>Major involvement of all listed professionals could be in –</p> <ul style="list-style-type: none"> Generating Social awareness, assistance in daily needs of the community, Crowd management, Coordination with local authorities on behalf of community Incident Response - Logistics and supply chain, manning helpline and data management (NCC, NYKS and NSS and Police personnel) <p>Panchayat Secretary, Trained workers under DDUGKY, DAY NULM- could also participate in Field Surveillance</p> <p>Ex-servicemen, Gram Rozgar Sewak, Vet Doctors, Police personnel and RWA could undertake Field Supervision and Home quarantine (indicate proning as a measure)</p> <p>Trained workers under DDUGKY, DAY NULM- could support psycho social care</p>	<p>Basic courses:</p> <ul style="list-style-type: none"> Essentials of COVID Infection Prevention and Control COVID appropriate behavior Proning in COVID patients (being designed) Vaccination FAQs (being designed) Essentials of COVID-19 in 2021 (being designed) Spiritual tools and practices for improved Self-management (being designed) <p>Advanced courses:</p> <ul style="list-style-type: none"> Community Surveillance (being designed) Bio Medical Waste Management (being designed) Role of Police and security agencies (Courses not for Cadets) Infection Prevention through PPE Psychological care of Patient Quarantine and Isolation Incident Command Response (being designed) <p>Specialist courses:</p> <ul style="list-style-type: none"> Laboratory Sample collection (Only for Phlebotomy technicians under PMKVY) Assisting in daily needs of the community including senior citizens Assistance to local authorities such as Police station, Civil administration offices, etc. 	<ul style="list-style-type: none"> Hand washing and social distancing Respiratory etiquettes – do and don'ts COVID symptoms Advisory to elderly people How to use a mask Surveillance protocols Identification of High-risk groups (HRGs) Tracking and reporting process of HRGs Type of contacts Contact tracing protocols Advise to contacts Addressing myths and misconceptions Recognizing stigma Norms for home quarantine/ facility isolation Distress call/ helpline numbers Case scenario- listing immediate priorities

Skill and knowledge assessment adapted from-Covid-19 Facilitator Guide, Response and containment measures for ANM, ASHA and AWW
https://www.mohfw.gov.in/pdf/FacilitatorGuideCOVID19_27%20March.pdf

[I] ADMINISTRATORS AND CORPORATORS

Administrators and corporations play a key role in preparation for prevention and limiting the spread of the disease. This will include strategic planning for both facility as well as community level and will drive the entire system. Administrator will have multitude of activities from immediate operational management to long term planning. It is also essential to tap the role played by corporations at local administration and governance across several cities such as BMC, NDMC among others. Thereby, it is critical to navigate the system by understanding the roles of various authorities and governance mechanisms and accordingly equip them with tools to strategies to contain the spread of the disease.

Administrators and Corporation	Suggested Roles	Courses	Generic Knowledge and Skills for assessment
1. DM and DCs, DHS and DME, CMO, Chief Administrators of various departments as well as Health related administration staff, Nodal officers and others 2. Municipal corporations	Overall administrative management Major involvement of all listed professionals could be in – <ul style="list-style-type: none"> • Incident Command System • COVID Care Centre Management/ DCHC and Dedicated COVID Hospitals (Administrative Management) 	Basic courses: <ul style="list-style-type: none"> • Essentials of COVID • Infection Prevention and Control • COVID appropriate behavior • Vaccination FAQs (being designed) • Essentials of COVID-19 in 2021(being designed) • Spiritual tools and practices for improved Self-management (being designed) Advanced courses: <ul style="list-style-type: none"> • Incident Command Response (being designed) 	<ul style="list-style-type: none"> • Determine incident objectives and strategy • Case scenario- listing immediate priorities • Essential Incident Action Plan elements • Characteristics of effective incident commander • Importance of Resource status Keeping • Advantages of Task Forces • Process of demobilization • Hand washing and social distancing • Strategic approach to containment of large outbreaks • Factors affecting large outbreak cluster containment

Skill and knowledge assessment adapted from-NIDM Training module Incident Response system <https://nidm.gov.in/PDF/modules/irs-1.pdf>

(J) INFLUENCERS and MEDIA

The COVID-19 outbreak has created a global health crisis, attributable for massive change in action and perception of our surroundings. Bodies/ individuals within media and influencers community have been recognised as powerful forces reaching out to the public shaping everyday lives through radio, television, internet, mobile media among several others. While this has been successful in fostering positive health attitudes, it may also have instilled fear and sense of deprivation for a long time, risking outcomes and motivation of the workforce. Considering a major role played such personnel in driving the local systems, it is essential to harness their wider reach for effective health communication, sustainable measures and curtailing misinformation.

Type of personnel	Suggested Roles	Courses	Generic Knowledge and Skills for assessment
1. Media personnel / agencies – TV reporters, Radio jockeys, print media – journalists, among others 2. Influencers – actors, social media influencers including Youtubers and others with major following	Major involvement of all listed professionals could be in – <ul style="list-style-type: none"> • Social awareness generation • Risk communication 	Basic courses: <ul style="list-style-type: none"> • Essentials of COVID • Infection Prevention and Control • COVID appropriate behavior • Vaccination FAQs (being designed) • Essentials of COVID-19 in 2021 (being designed) • Spiritual tools and practices for improved Self-management (being designed) 	<ul style="list-style-type: none"> • Hand washing and social distancing • Respiratory etiquettes – do and don'ts • Addressing myths and misconceptions • Norms for home quarantine/ facility isolation • Distress call/ helpline numbers • Case scenario- listing immediate priorities • Sensitive communication strategies • How to avoid stigmatization and stereotyping